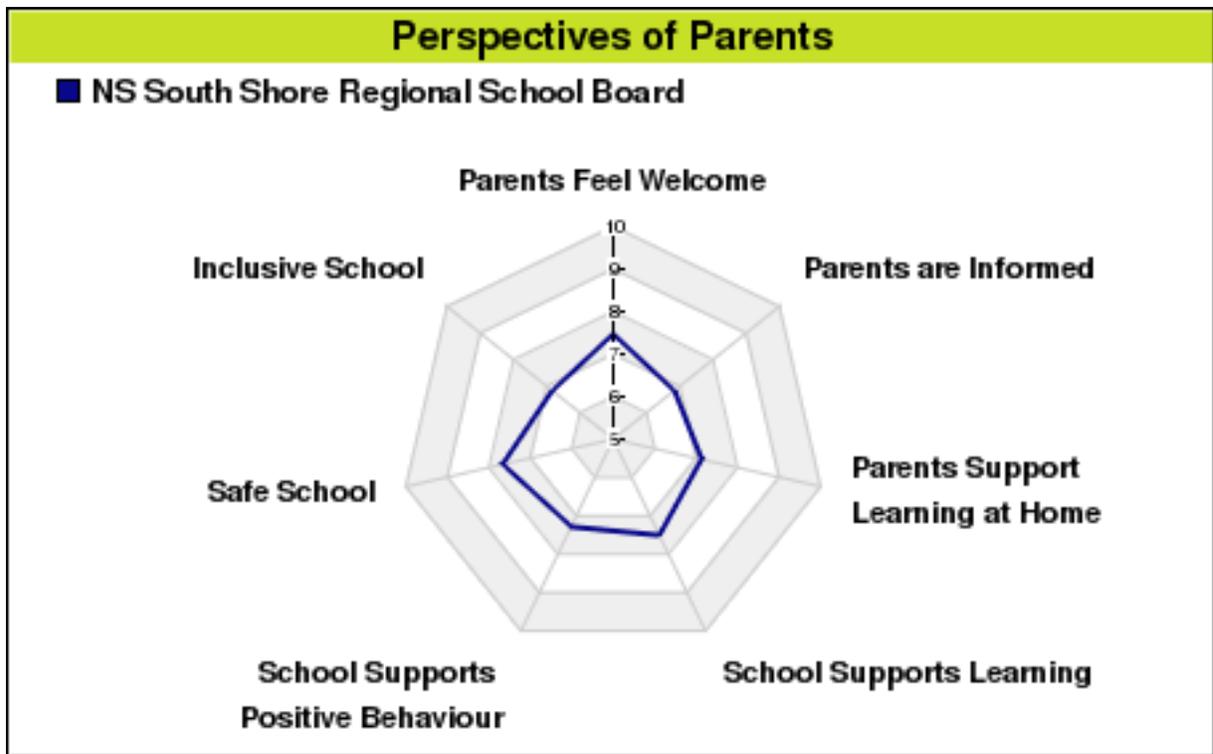


Partners in Learning, Perspectives of Parents at NS South Shore Regional School Board

The Family and School Partnership Survey is based on a comprehensive questionnaire covering several aspects of parents' perceptions of their children's experiences at home and school. It is based primarily on Joyce Epstein's framework for fostering positive relations between the school and the community. Successful schools foster greater communication with parents, encourage parental involvement in their child's schoolwork, and enlist parents to volunteer at the school and participate in school governance. The survey also provides feedback to schools about the extent to which parents feel the school supports learning and positive behaviour and promotes a safe and inclusive environment.

The survey includes eight separate measures, which were scored on a ten-point scale. The scores for the Likert-format questions (i.e., strongly agree to strongly disagree) have been converted to a 10-point scale, then averaged and reported by question and by topic. A score of 0 indicates strong disagreement; 10 indicates strong agreement; 5 is a neutral position (neither agree nor disagree). The remainder of this report provides a detailed description of the results.



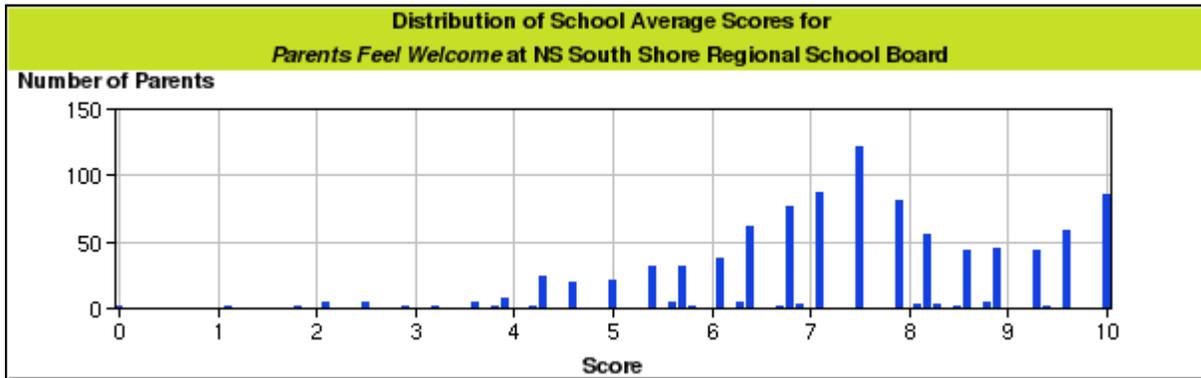


Parent Survey Report

Tell Them From Me Parent Survey Results for NS South Shore Regional School Board (Respondents = 909)
2014-Jun-18

I. Parents feel welcome at NS South Shore Regional School Board

<i>Parents Feel Welcome</i>	7.4
I feel welcome when I visit the school.	7.9
It is easy for me to talk with my child's teachers.	7.8
I am well informed about school activities.	6.9
Teachers listen to concerns I have.	7.5
I can easily speak with the school principal.	7.7
Written information from the school is in clear, plain language.	7.8
Parent activities are scheduled at times when I can attend.	6.6



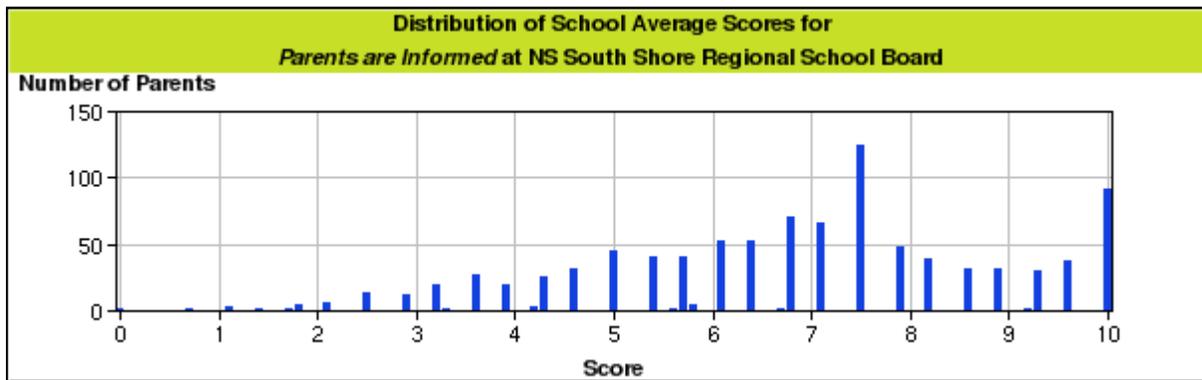


Parent Survey Report

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II. Parents are informed at NS South Shore Regional School Board

<i>Parents are Informed</i>	<i>6.8</i>
Reports on my child's progress are written in terms I understand.	7.5
If there were concerns with my child's behaviour at school, the teachers would inform me immediately.	7.2
I am informed about my child's behaviour at school, whether positive or negative.	6.8
The teachers would inform me if my child were not making adequate progress in school subjects.	7
I am well informed about my child's progress in school subjects.	7.1
I am informed about opportunities concerning my child's future.	6.1
I am informed about my child's social and emotional development.	6.1



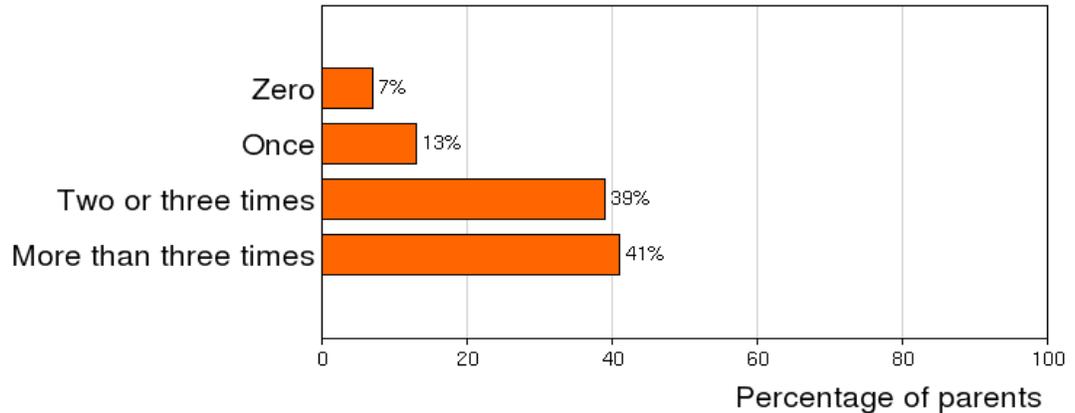


Parent Survey Report

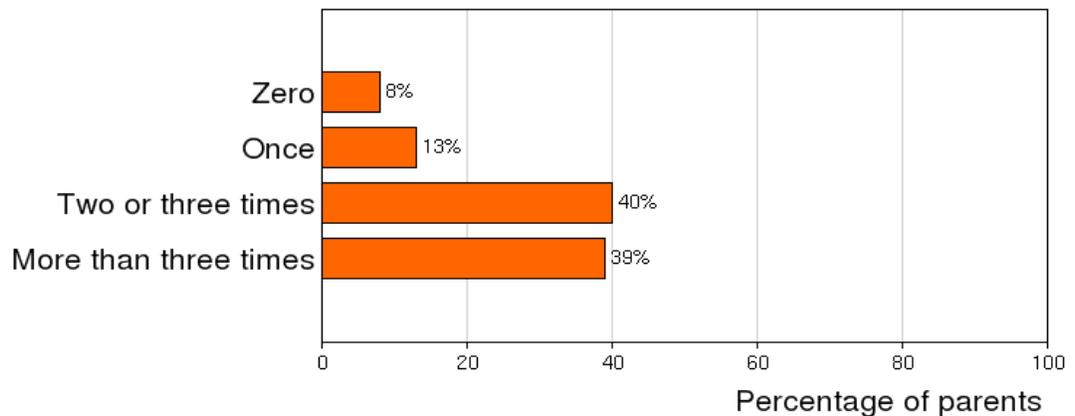
Tell Them From Me Parent Survey Results for NS South Shore Regional School Board (Respondents = 909)
2014-Jun-18

Parent participation at NS South Shore Regional School Board

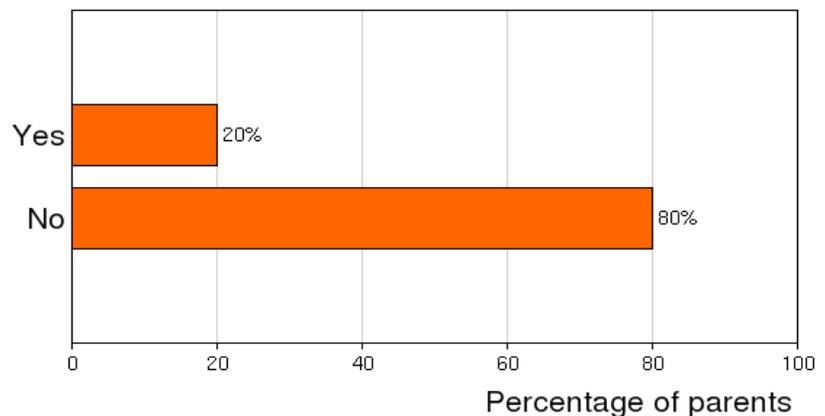
Parents talked with a teacher NS South Shore Regional School Board



Parents attended meetings NS South Shore Regional School Board



Parents involved in school committees NS South Shore Regional School Board



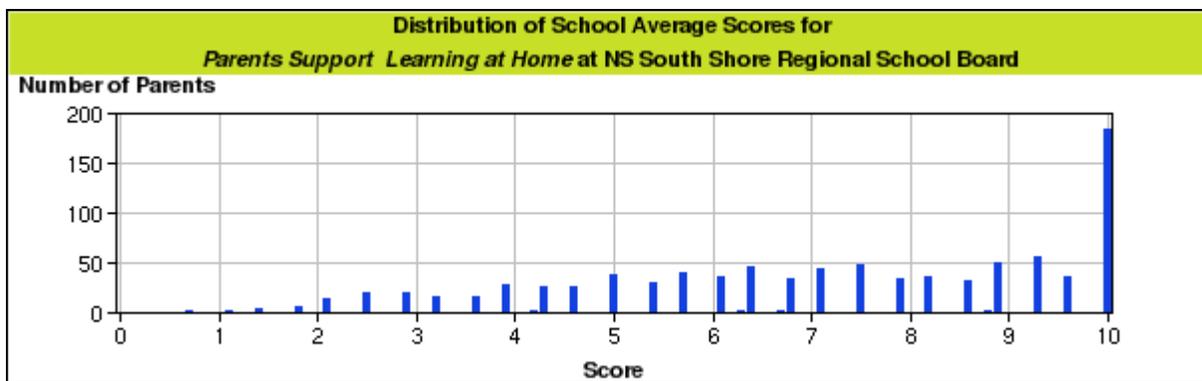


Parent Survey Report

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IV. Parents at NS South Shore Regional School Board support learning at home

<i>Parents Support Learning at Home</i>	7.1
Does someone in your family do each of the following?	
Discuss how well your child is doing in his or her courses	6.5
Talk about how important schoolwork is	6.5
Ask about any challenges he or she might have at school	6.9
Encourage your child to do well at school	7.9
Praise your child for doing well at school	7.7
Talk with your child about feelings towards other children at school	6.6
Take an interest in your child's school projects	7.5

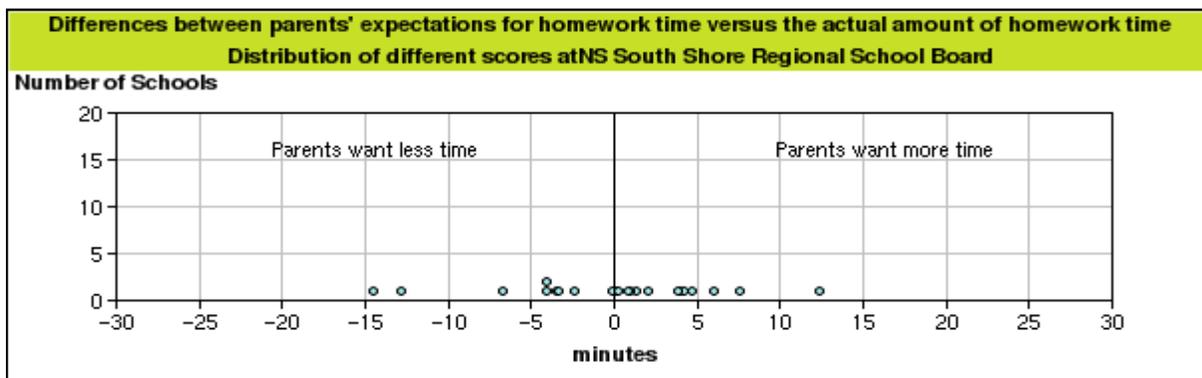
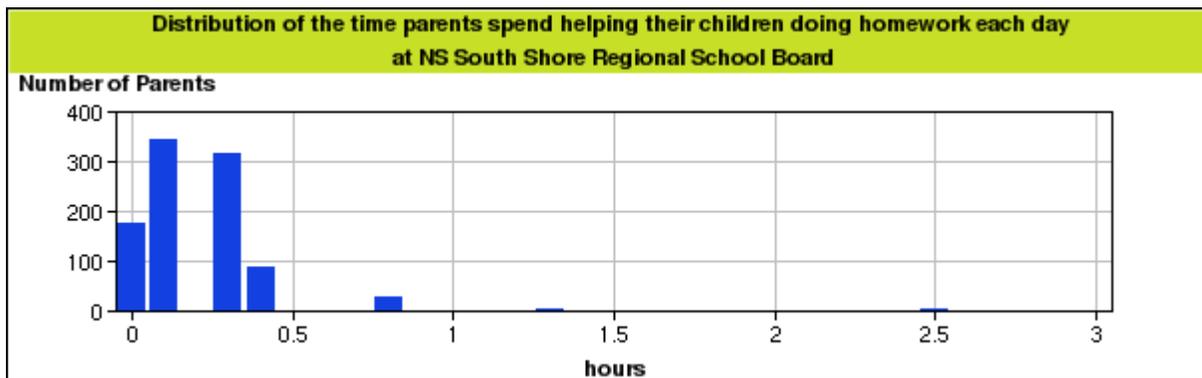
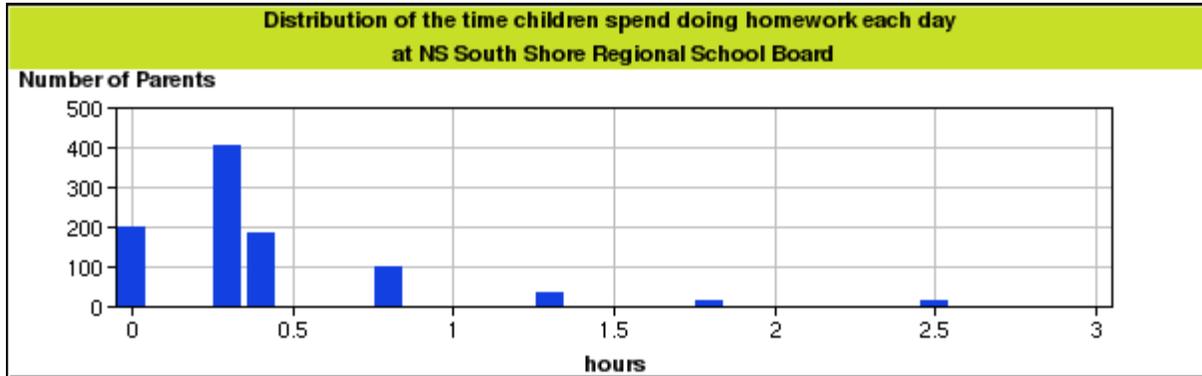




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Time spent doing homework at NS South Shore Regional School Board



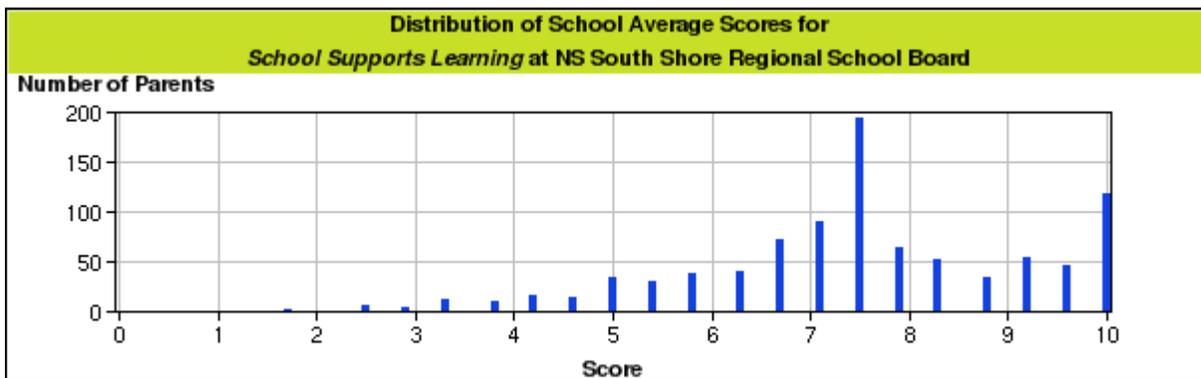


Parent Survey Report

Tell Them From Me Parent Survey Results for NS South Shore Regional School Board (Respondents = 909)
2014-Jun-18

V. Support for learning at NS South Shore Regional School Board

<i>School Supports Learning</i>	7.5
Teachers have high expectations for my child to succeed.	7.3
Teachers show an interest in my child's learning.	7.6
My child is encouraged to do his or her best work.	7.8
Teachers take account of my child's needs, abilities, and interests.	7.1
Teachers expect homework to be done on time.	7.5
Teachers expect my child to work hard.	7.6



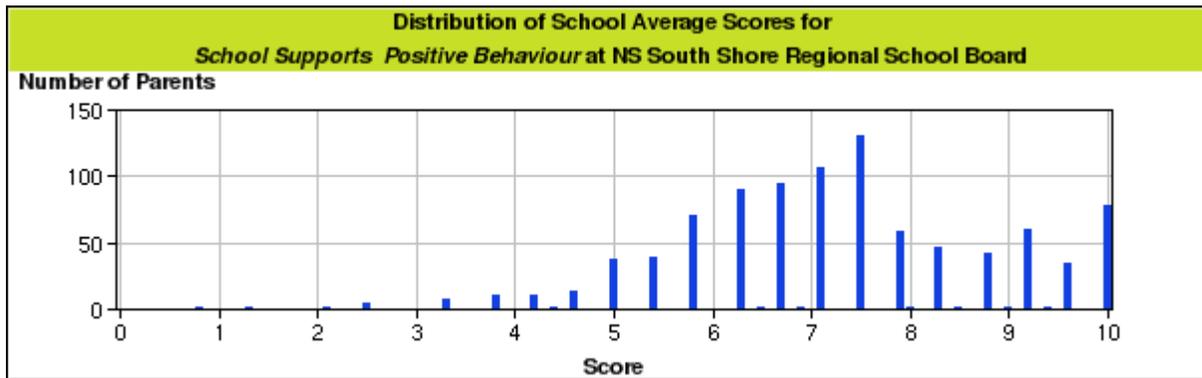


Parent Survey Report

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2014-Jun-18

VI. Support for positive behaviour at NS South Shore Regional School Board

<i>School Supports Positive Behaviour</i>	<i>7.3</i>
Teachers expect my child to pay attention in class.	8.2
Teachers maintain control of their classes.	7.1
My child is clear about the rules for school behaviour.	8.5
Teachers devote their time to extra-curricular activities.	6.5
The school helps prevent students from smoking.	6.6
The school helps prevent students from using drugs.	6.7



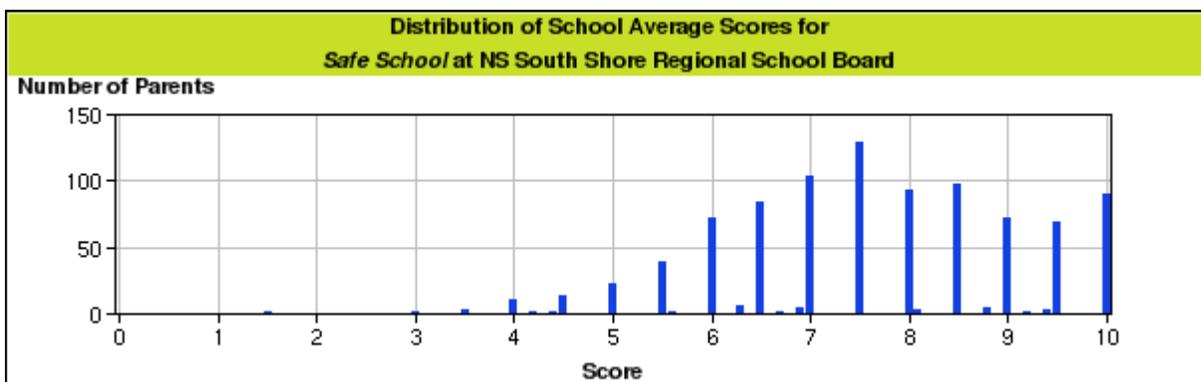


Parent Survey Report

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2014-Jun-18

VII. Safety at NS South Shore Regional School Board

<i>Safe School</i>	<i>7.6</i>
Behaviour issues are dealt with in a timely manner.	6.4
My child feels safe at school.	8
My child feels safe going to and from school.	8.1
Gangs are not a problem at our school.	7.9
There are no racial or ethnic tensions at our school.	7.7



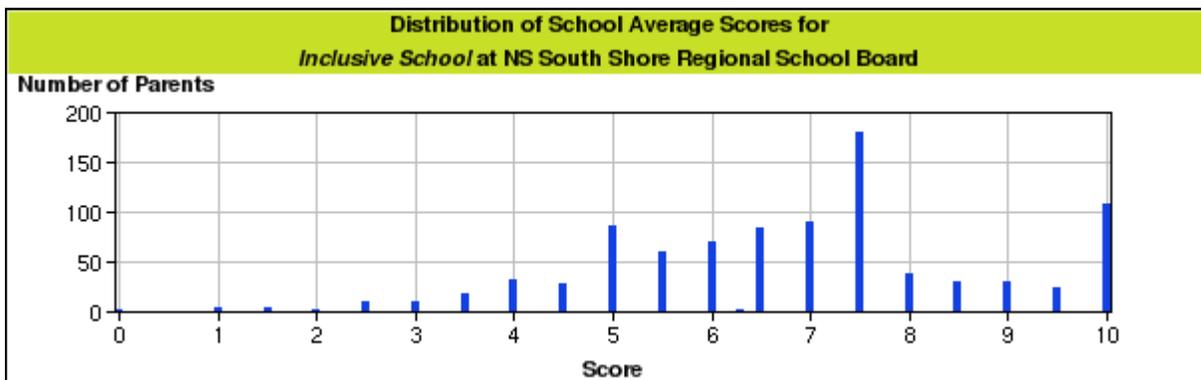


Parent Survey Report

Tell Them From Me Parent Survey Results for NS South Shore Regional School Board (Respondents = 909)
2014-Jun-18

VIII. Inclusion at NS South Shore Regional School Board

<i>Inclusive School</i>	6.8
Teachers help students who need extra support.	6.9
School staff create opportunities for students who are learning at a slower pace.	6.8
Teachers try to understand the learning needs of students with special needs.	7
School staff take an active role in making sure all students are included in school activities.	6.7
Teachers help students develop positive friendships.	6.6





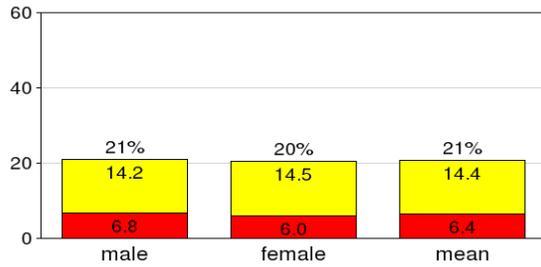
Parent Survey Report

Tell Them From Me Parent Survey Results for NS South Shore Regional School Board (Respondents = 909)
2014-Jun-18

Student bullying at NS South Shore Regional School Board

Students were classified as being moderate or severe victims of bullying based on parents' reports of their child being a victim of physical, social, verbal and cyber bullying in the previous 30 days.

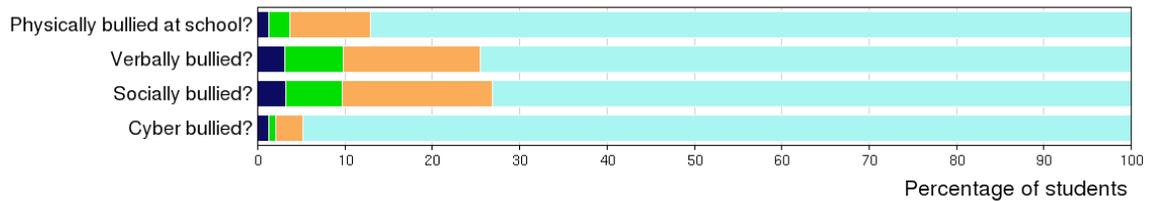
Prevalence of bullying at NS South Shore Regional School Board

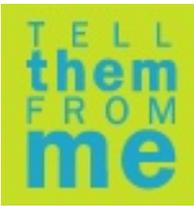


The chart below indicates the types of bullying most often experienced by the students at NS South Shore Regional School Board.

Bullying by Type at NS South Shore Regional School Board

Legend: ■ Every Day or Almost (dark blue) ■ About 2 or 3 Times a (green) ■ About Once a Week (orange) ■ Never or Hardly Ever (light blue)





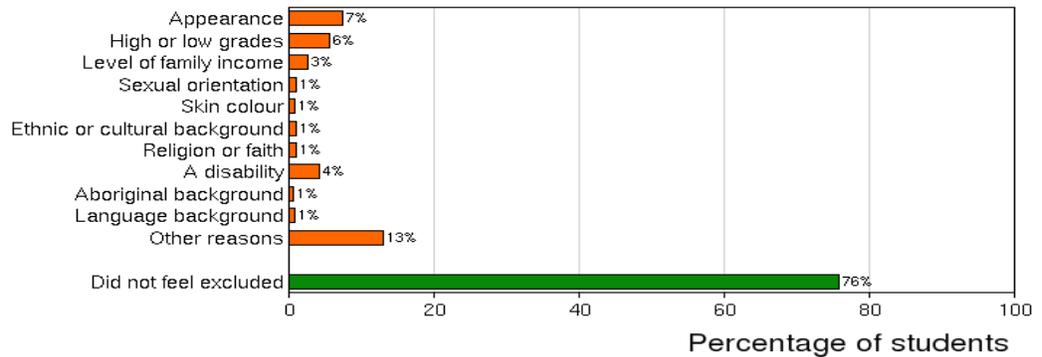
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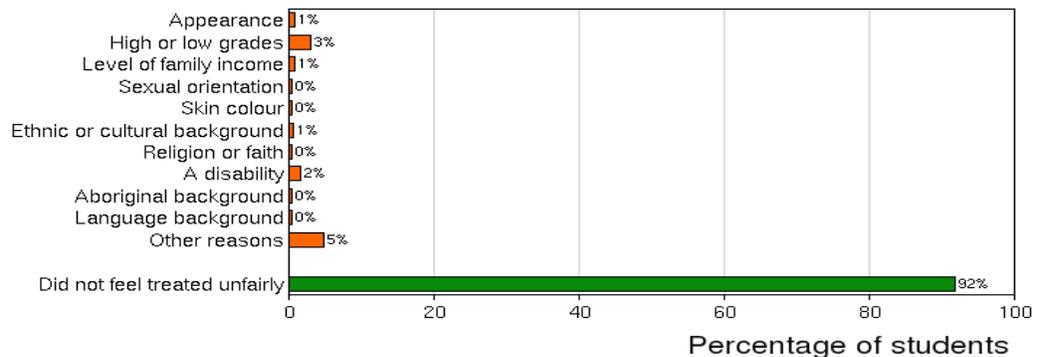
Parents who felt their child was excluded at NS South Shore Regional School Board

Many students feel excluded by their peers or treated unfairly by school staff because of their ethnic or cultural background, gender, social class, sexual orientation, religion, disability, or other perceived categorical boundaries. The two charts below show the percentage of parents who felt that their child was excluded by other students or felt they were treated unfairly by school staff for various reasons.

Reasons parents felt their child was excluded NS South Shore Regional School Board



Reasons parents felt their child was treated unfairly NS South Shore Regional School Board



For further information please contact info@thelearningbar.com