

**BES/BJSHS Staff Consultations**  
**Question #1: Stop/Start Times for Instruction**

<b>OPPORTUNITIES</b>	
BES	<ul style="list-style-type: none"> <li>● More convenient for parents to drop off their students</li> <li>● Have 2 immersion classes</li> <li>● Encourage siblings to walk home together at the end of the day</li> <li>● Have more phys-ed and music time</li> </ul>
BJHS	<ul style="list-style-type: none"> <li>● Sports scheduling could start earlier.</li> <li>● Siblings at BES and BJSHS – same start and dismissal times.</li> <li>● More opportunity to do homework in the afternoon/evening.</li> </ul>

<b>CHALLENGES</b>	
BES	<ul style="list-style-type: none"> <li>● A lot more congestion at the end of the day</li> <li>● Transitioning of students to new environment</li> <li>● Playground space if recesses/lunchtimes the same</li> </ul>
BJHS	<ul style="list-style-type: none"> <li>● We have students who are late every day. How do we get them here on time if we start earlier?</li> <li>● Difficult for parents who have a child at BHS and a child at PVEC – 1 hour start time difference.</li> <li>● More focus on junior high students in the morning than afternoon</li> <li>● Students going from grade 9 at BHS to grade 10 at PVEC – 1 hour start time difference.</li> <li>● Time to Learn document – research shows that starting later is better for junior high students.</li> <li>● Time to Learn document – different length of instruction class time for different age groups.</li> <li>● Parents will take time to become comfortable with their 9-year-old children being in a school with 15-year-old students.</li> <li>● Cannot guarantee that students are completely segregated during the school day</li> <li>● Drop off and pick up time traffic congestion.</li> <li>● Junior high students walking to school in the dark in the winter time.</li> </ul>

**THEMES: (arranged by frequency)**

1. Older children impacted (6)
2. Convenience for families and parents (3)
3. Safety and parking issues (3)
4. Programming (2)
5. Social and cultural mix (2)
6. Before and after school activities (1)
7. Transition of students (1)
8. Playground space (1)

**Question #2: Grade Configuration Scenarios - Challenges and Opportunities**

<b>SCENARIO OF CHOICE</b>	
BES	Status Quo for 2017/18 then P-5, 6-9
BJHS	Status Quo for 2017/18 then P-5, 6-9 <ul style="list-style-type: none"> <li>• Take option P-4 and 5-9 off the table</li> <li>• P-5 and 6-9 makes more sense</li> <li>• Keep status quo for one year, then move grade 6 over in Sept 2018</li> <li>• Move grade 6 over 1 Sept 2017, then wait for other decisions to take place, then move over grade 5 if necessary</li> <li>• Grade 6-8 schools in the Board already</li> <li>• Status quo – bell schedules would not have to align</li> </ul>

<b>OPPORTUNITIES</b>	
BES	<ul style="list-style-type: none"> <li>• Assemblies would be more grade appropriate for P-5</li> <li>• Do away with grade 6 graduation</li> </ul>
BJHS	<ul style="list-style-type: none"> <li>• More flexibility with spaces for specialties</li> <li>• Grade 6-9 students can participate in same sports league. Grade 5s would be alone and not able to participate in same league.</li> </ul>

<b>CHALLENGES</b>	
BES	<ul style="list-style-type: none"> <li>• Staffing</li> </ul>
BJHS	<ul style="list-style-type: none"> <li>• Filling to capacity limits opportunities later when other school configurations take place.</li> </ul>

**THEMES: (arranged by frequency)**

1. Programming (2)
2. Facility utilization (1)
3. Extra-curricular activities (1)
4. Staffing (1)