

Goal 3: Promote and strengthen partnerships and community engagement

- **Measure 1**: SSRSB will create new external partnerships and expand on current partnerships

2013-2014

- Socially Emotionally Aware of Kids (SEAK)
- Canadian Mental Health Assoc. (CMHA) re: PATHS
- South Shore Health (SSH) Co-op Labor and Workforce re-Adult Highs and WorkIt funding
- NSCC for Community Based Learning (CBL) Week for our O2 grade 10s
- Building Futures for Youth (BFY)
- Construction Association of N.S. (CANS)
- SailALL project
- Lighthouse Publishing
- Immigration Services Association of N.S. (ISANS)
- Health Promoting Schools
- South Shore Active Communities
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2014-2015

- SSH Co-op (expansion)
- Department of Community Services (DCS) Health & Learning Committee
- Early Years Centre (EYC) site committee
- Child And Youth Network (CAYN) advisory committee
- Welcoming Communities Advisory Committee
- Be the Peace
- Canadian Parents for French (CPF)
- Apple iTunes-U
- Lighthouse Publishing
- ISANS (expansion)
- Health Promoting Schools (expansion)
- Lunenburg Queens Recreation Directors Association
- South Shore Active Communities
- Community Health Board Coordinators in Lunenburg and Queens

Over the past several years, the South Shore Regional School Board has strengthened the partnership it fostered with Immigration Services Association of Nova Scotia in an effort to increase diversity within work sites. This allows students to experience multiple cultural perspectives and creates an atmosphere where role models are available for all students. On the last few years, we have connected staff and families to community connections, English tutorials, etc.

This year, we have expanded the use of [Skills Matching](#) where we can search candidates based on skills. We are currently looking when we have openings in non teaching positions such as clerical, teacher assistants and libraries. We have made contact with several applicants but have not yet recruited. In addition, the Halifax recruiters have offered to post positions for us to allow for broader audiences.

In an effort to recruit more people, we are now expanding into the [Work Placements](#). Specifically we are exploring opportunities to have employees trained in libraries help with moving towards Learning Commons.

Finally, ISANS has provided us with information on creating a Diversity Committee to help meet our strategic goals around recruitment and retention. The Director of Human Resources and the Coordinator of RCH will provide the draft Terms of Reference for discussion for the end of October.