

***BHS / PVEC Transition Team
O2 / COOP Sub-Committee meeting
Monday, November 21, 2016***

Attendees: Daphne Egilsson, Jane Berrigan, Allan Muir, Gord Walters, Mary Lou Samson, Shelley Bolivar-Sabeau, Roddie MacRae, Mark Power, Mark MacLeod, Don Hill (met with Mark earlier)

Updates (**in bold**) from the November 3rd, 2016 meeting

- ❖ The current Grade 10 (18 students) and Grade 11 (12 students) O2 classes at BHS would continue as a cohort at PVEC beginning with the 2017-18 school year. PVEC's corresponding numbers for the 2017-18 school year would be Grade 11 (18 students) and Grade 12 (19 students). Scheduling conflicts may see combinations of BHS and PVEC students in the various Grade 11 O2 required courses (i.e. CD 11). **Numbers come from PowerSchool and should be correct-teachers to double-check.**
- ❖ The current Grade 10 (18 students) and Grade 11 (12 students) O2 classes at BHS would both be grandfathered with respect to the NSCC preferred seats (20). **Don Hill (O2 Consultant from the DoE) was made aware of this in a previous meeting today with SSRSB and this was confirmed with NSCC on Nov 30, 2016 that these seats would be grandfathered for BHS students.**
- ❖ The current Grade 9's at BHS who opt for the O2 program in Grade 10 (max of 20) would be assured O2 seats at PVEC. This would most likely consist of two O2 cohorts with a mix of students from BJSHS, BA, HA and BCS. **There will be 20 students starting O2 from current PVEC feeder schools and 20 starting from BHS in September 2017. They will not be segregated groups. Preferred seats at NSCC would be a competitive process and 20 students would get preferred seats regardless of feeder school. Attrition will most likely reduce the 2 cohorts lower than 40- only 6% of O2 students who qualify for preferred seats at NSCC ever use the preferred seat option. There may also still be a slim chance that we may be grandfathered another 20 NSCC preferred seats-stay tuned.**
- ❖ SSRSB would provide the required funding, depending on enrollment numbers, for these possible additional O2 cohorts and follow through to take place. Funding would consist of FTE, supplies, student conveyance, substitute costs and travel. **This additional funding will be provided by SSRSB for an additional cohort (max 20) in Grade 10 in 2017-2018 and follow those students through to 2019-2020; follow Grade 11 O2 students in 2017-2018 through to 2018-2019; and follow Grade 12 O2 students in 2017-2018. Possibilities that larger schools may be able to offer 2 cohorts in the future-discussions currently going on.**
- ❖ SSRSB would provide the required funding, depending on enrollment numbers, for non-O2 students taking Co-op (expansion funding of 0.15 FTE and travel expenses).

- This additional funding will be provided by SSRSB for the next three school years. This funding could be completely DoE funded if number of non-O2 Co-ops reaches 50 or more students.**
- ❖ To ensure BHS students understand all career related opportunities at PVEC, more information was requested on STEP and Skilled Trades courses at PVEC-invite Mark Power (STEP) and Roddie MacRae (ST) to our Sub-Committee meeting. **Both Roddie and Mark attended and were able to talk about their program/courses/type of students that are enrolled. Transportation Trades and Construction Trades are academic courses that follow the required Skilled Trades 10 course, also academic. All courses have various sections and max out at 16 students. STEP has a maximum of 15 students in Grade 10 and in Grade 11-receive training from certified journey-persons each Friday. More information for parents and students can be received at PVEC's Grade 9 Course Information night about what STEP and Skilled Trades is all about or even a session for BHS students at BHS, if requested? Recommendations for how to share space at PVEC (i.e. STEP and Tech Ed) need to come from teachers first, and then go to the administration with their suggestions.**

Other topics of interest brought forward by the group:

- ✚ O2 Interview Process / 2017-2018.
Jane, Mary Lou, Shelley and Allan agreed to get together and do the interviews in the Spring 2017-very experienced group of O2 and Co-op Lead teachers.
- ✚ Grade 9 information sessions at PVEC.
Expected that grade 9 students at BHS would attend information nights at PVEC. Additional information (as required) can be provided to students at BHS and Jane and Allan will be there to assist them, when needed-small school approach needed for those students at BHS who will have anxiety about the move.
- ✚ Schedules are different currently at PVEC (8 day) and BHS (5 day).
For example: CBL 10/CD 10 run year-long linear at BHS. They count hours throughout the year from trips, Holiday Meal, etc. to get their full number of hours. Students and families will be made aware of courses offered, registration process, etc-another sub-committee.
- ✚ Recognition that we are fortunate to have four very solid and experienced O2 and Co-op Lead teachers.
Being able to share what has worked well over the years from both schools and to learn from each other will benefit the students. Both schools have very successful O2 programs and we hope to take the best of both programs together.
- ✚ Continued support for events like the Backyard Project & Holiday Meal.
Would like to still have these at BHS. Can still apply through WorkIt for funding as a Junior High school.

Draft Dec 1, 2016/mm