

Halifax's First Annual Joyful Literacy Intervention Summit

SUMMIT

OCT 6-7, 2017

20

HALIFAX
NOVA SCOTIA

Halifax Convention
Centre



When Struggling Readers Thrive Dreams Come True

Vulnerable Learners: Joy to the Rescue!

Joyful Interventions = A 90% Success Rate

Featuring
International
Experts
Dr. Richard Allington
and
Dr. Tim Rasinski

6 Keynotes **25** Workshops
(K to 3)

10 International Authors
and Researchers

INVITING K – 3 TEACHERS AND LEADERS!

Summit 20 Rate \$395.00 plus GST

Recent Summits were full. Book early. Block bookings are available to schools and districts. Purchase spaces now and provide names later. Registrations cannot be cancelled. However, substitutions are welcome.

Request your registration form by emailing joyfulliteracy@shaw.ca

OUR LITERACY EXPERTS

- ★ **Dr. Richard Allington**
Proven Intervention Strategies
- ★ **Dr. Tim Rasinski**
Fluency and Comprehension
- ★ **Dr. Janet Mort**
Joyful Literacy Interventions
- ★ **Dr. Anne Cunningham**
Book Smart
- ★ **Ann George**
Kindergarten Classroom Essentials
- ★ **Libby Jachles**
The Writing Traits
- ★ **Lori Jamison**
Integrating Play and Learning
- ★ **Margo Southall**
Differentiating Instruction in the Classroom
- ★ **Peace River South BC (SD 59) Staff**
The Little District that Did It!

A MESSAGE FROM DR. JANET MORT

Implementing Joyful Literacy Interventions

We are so excited about bringing our international team of “literacy stars” to the East Coast of our wonderful country!

Over the past four years hundreds of teachers have been implementing the *Joyful Literacy Intervention* approach on the West Coast with significant results – 90% of K to 2 children reading at grade level even when vulnerability rates are as high as 70% in some schools. Using the latest profound research on literacy we know what we have to achieve in the primary grades to accomplish success for vulnerable children. To date, our Summits have been held in Western provinces and States (BC, Alberta, Saskatchewan, Oregon and Washington.)

The hallmark of the *Joyful Literacy Intervention* strategy is the careful blending of play with explicit skill instruction and practice for vulnerable children: Blend in assessment and tracking of essential skills for an appetizing recipe of success – all based on the most significant recent research, and developmental capacity of early learners.

The result is teachers who feel fulfilled, and 90% of vulnerable children who celebrate success in their primary years.

Joy to the Rescue!

Janet N. Mort PhD

Author: *Joyful Literacy Interventions* (2015)
and *Putting on the Blitz* (2016)
Owner: Early Learning Inc.

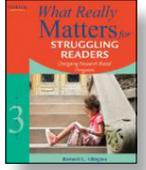
A First Class Beginning:

eL Early
Learning INC.
(Janet Mort PhD)

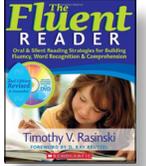
Halifax Summit Speakers | October 6-7, 2017



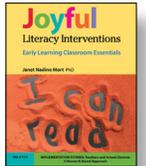
Dr. Richard Allington is a well-known author and co-author of: *What Really Matters for Struggling Readers*; *What Really Matters for Response to Intervention*; *Learning to Read: Lessons from exemplary first-grade classrooms*; *Classrooms that Work: They can all read and write*; and *Schools That Work: Where All Children Read and Write*; as well as over 100 other articles and publications. He serves on numerous editorial boards for research journals. Past President of the International Reading Association and the National Reading Panel he has been an outspoken critic of failed government initiatives and a powerful advocate for the rights of children who struggle with reading.



Dr. Tim Rasinski is a professor of literacy education at Kent State University. His scholarly interests include reading fluency and word study, readers who struggle, and parental involvement. His research on reading has been cited by the National Reading Panel and has been published in journals such as *Reading Research Quarterly*, *The Reading Teacher*, *Reading Psychology*, *The Handbook of Reading Research*, and the *Journal of Educational Research*. Tim served on the Board of Directors of the International Reading Association. He has also served as co-editor of *The Reading Teacher* and the *Journal of Literacy Research*. In 2010 Tim was elected to the International Reading Hall of Fame. Prior to coming to Kent State Tim taught literacy education at the University of Georgia. He taught for several years as a classroom and Title I reading interventionist in Omaha Nebraska.



Dr. Janet Mort has created a powerful intervention system for primary grades. Instead of retiring she returned to university to determine how to help struggling young learners achieve literacy success. She systematically analyzed the prevailing Early Learning research; designed a strategy to apply the research in primary classrooms; and created an innovative assessment and tracking tool. Since then she has worked with over 100 teachers to apply the system in their classrooms. She has documented the research and her system in a new book – *Joyful Literacy Interventions*. The results have been outstanding: The goal was to begin applying the system in kindergarten with the goal of ensuring that vulnerable children reach grade level in literacy by the end of grade three. Hard data demonstrates that teachers are succeeding in achieving that goal in very vulnerable multi-racial classrooms where success rates had been historically low. Janet's system features a play-based environment where skills are embedded in practice activities in centers and each child's progress is tracked skill by skill. Janet will describe her strategy in a keynote address: Representatives from the Tribal School and a school district that has implemented throughout their system will subsequently provide workshops to provide detail, tell their stories and provide evidence of success. joyfulliteracy.com



Dr. Anne Cunningham (Researcher and Author) has a PhD in Developmental Psychology and is known for her research on literacy, child development and special education (conducted at the University of Berkeley, CA). She examines the cognitive and motivational processes underlying reading ability and the interplay of context, development, and literacy instruction. Dr. Cunningham has been awarded several prestigious research fellowships. She currently serves as principal investigator of Teacher Quality: The Role of Teacher Study Groups as a Model of Professional Development in Early Literacy. She is a member of multiple journal editorial boards. She has served on several expert panels for literacy initiatives, which included the National Early Literacy Panel (NELP). Anne elegantly balances public school reading experience with rigorous scientific research work and university level teacher training.



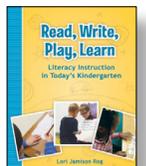
Ann George (Practicing Kindergarten Teacher) puts the concepts presented in Anne McGill-Franzen's book (*Kindergarten Literacy*) into joyful action. This presentation is intended to provide an overview of Ann's kindergarten program, focusing on practical ideas and strategies for incorporating literacy activities into play based learning. Ann's students radiate excitement about becoming readers and consider literacy the most important "work" in their young lives. Parents revere her. With more than 20 years' experience in kindergarten programs, as well as Reading Recovery training, Ann has developed effective and highly motivational ways to engage children in the excitement of joyful literacy success right from the start. She will address kindergarten scheduling, classroom organizational strategies, as well as skill-building literacy activities in a play-based setting. Ann holds a Master's degree and is a certified Reading Recovery teacher. She was recently featured in a *Learn* magazine article discussing full-day kindergarten.



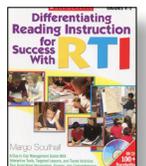
Libby Jachles is a former classroom teacher and coach currently specializing in training and coaching classroom teachers on teaching writing using the *Writing Traits*. She has collaborated for years with well-known author Ruth Culham. The videos in Ruth's program were filmed at Libby's school. Throughout the past 17 years, she's trained and presented to teachers, both nationally and internationally. Libby enjoys helping teachers become more comfortable with assessment, as well as providing a hands-on experience with writing lessons that are engaging and meaningful in helping students become writers. She knows books, she knows kids, she knows teachers, and she likes to put her knowledge of all three together in her workshops and presentations...with voice and enthusiasm always sprinkled in.



Lori Jamison (Teacher and Author) will present best practices in literacy instruction for diverse learners. Lori believes that we need to stop thinking about our struggling learners as "at risk" and instead to start thinking of them as "with promise." In this way, we can focus on meeting students where they are on the learning continuum and scaffolding them to higher levels of proficiency. A former K-12 Language Arts Consultant and past board member of the International Reading Association, Lori is first and foremost a teacher. In her sessions, she will share new ways of thinking about classroom structures designed to meet the needs of all the students in the class. She will discuss practical ideas for making the most of interactive, read-aloud activities that integrate literacy with play. Lori will also outline ways for planning goal-based guided reading, and for creating powerful mini writing lessons. lorijamison.com



Margo Southall (Author) will demonstrate how to make standards achievable for struggling readers with lesson sequences and hands-on learning activities that apply current brain research on how children learn. She has designed a doable framework for differentiating both classroom and intervention programming that targets specific profiles of reading difficulties and addresses the underlying cognitive factors behind a slow rate of progress. Margo enjoys working collaboratively with teachers in professional learning contexts across the U.S. and has authored five books on differentiated practice, including a best-seller. margosouthall.com





A SUMMIT for Early Literacy Leaders: Scholars and Practitioners Working Together | Primary teachers; NSTU members; School trustees; Literacy Coordinators; Aboriginal leaders; Special Education Leaders; ECE leaders; College and University leaders; Ministry leaders and others who have opportunities to enhance programs for vulnerable readers

REGISTER NOW!

To reach Registrar or to request a registration form, please email joyfulliteracy@shaw.ca

For special circumstances contact the Summit Manager Neil Hughes by emailing neilhughes@me.com.

(Previous Summits were fully booked weeks before the event. As we turned many away, you may wish to register early.)

OCTOBER 6-7, 2017 | HALIFAX, NS

Halifax Convention Centre
1800 Argyle Street, Halifax, NS
8:30 am to 4:00 pm

How to Register

1. Review this page. This is the information that you require.
2. Email joyfulliteracy@shaw.ca for a registration form.
3. You will receive a fill-able registration form.
4. Complete the form and return it to the same email address. You are now registered!
5. Our mailing address is: Early Learning, Inc., Raincoast Business Centre, 1027 Pandora Ave, Victoria, BC, Canada V8V 3P6

Payment

Payment is by credit card (Visa or Mastercard) or school district invoice; we guarantee security. The registration fee is \$395 plus GST. Registrations cannot be cancelled after payment; however you can hold spaces and provide names later if payment is included in the registration. The registration fee includes two nutrition breaks. The program will be offered on Oct 6th and 7th from 8:30 am to 4:00 pm. To ensure your space please register early. Registrations cannot be cancelled; however substitutions are welcome.

Room Reservations

Limited room rates are available in Halifax at the following hotels. Other hotels may have available space. Registrants may be eligible for government teacher rate at the hotel of your choice.

Halifax Marriott Harbourfront Hotel

902-421-1700
1919 Upper Water Street, Halifax, NS, B3J 3J5
Also located downtown Halifax near to the Halifax Convention Centre

Cambridge Suites

1 (800) 565-1263

Delta Halifax Barrington

902-429-7410

Along with selecting one of two options, the following information is required on the registration form you will receive:

Name _____

Job Role _____

School District _____

Email Address _____

Credit Card Visa Mastercard

Name on Card _____

Card No. _____ Expires _____

Invoice

School or District Name _____

Address _____

Attention _____