

# School Student Success Plan

School Name: FHCS

Principal: Miles Page

Grade Configuration: 9-12

Student Enrollment:

## Student Achievement Goals

Supporting Data Sources will include Provincial, Board, School/Classroom Assessment Results:

<b>Literacy Goal: Students will improve in their Literacy skills across the curriculum.</b>		
<b>Performance Measure(s)</b>	<b>Data: Base Year</b>	<b>Target</b>
Grade 8 RWM Provincial Assessment	2015-16 <b>Writing</b> (Ideas: 91%, Organization: 85%, Language Use: 81%, Conventions: 73% Meeting Expectations) 2015-16 <b>Reading</b> (63% Meeting Expectations)	Increase over baseline (2017-18)
Grade 10 English Provincial Exam	2015-16 <b>Writing</b> (Ideas:66%, Organization:59%, Language Use:68%, Conventions:58%) 2015-16 <b>Reading</b> 81% Meeting Expectations	Increase over baseline (2017-18)
Grade 10 Math Provincial Exam ( Analysis Level Questions)	2015-16 Math Analysis Level Questions 48% Meeting Expectations	Increase over baseline (2017-18)
<b>Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)</b>		
Teachers will explore, use and implement the common assessment rubric for scoring and analyzing writing across curriculum(such as Nova Scotia Assessments: Analytic Scoring Rubric for Writing).		
Teachers will explicitly teach strategies to help students identify important and relevant points in written texts and problems.		
Teachers will create and increase opportunities for students to improve oral and written presentation skills.		

<b>Math Goal:</b>		
<b>Performance Measure(s)</b>	<b>Data: Base Year</b>	<b>Target</b>
<b>Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)</b>		

### **Safe and Inclusive Learning Environment Goal (if applicable)**

Supporting Data Sources may include Survey Information:

<b>Goal: Students will indicate a decrease in feelings of moderate or high levels of anxiety.</b>		
<b>Performance Measure(s)</b>	<b>Data: Base Year</b>	<b>Target</b>
TTFM (2015)	TTFM survey data	Decrease from baseline (2016-17)
<b>Strategic Actions to Achieve Target</b>		
During CLTs, teachers will explore and implement explicit strategies for supporting students with feelings of fear, anxiety and worry.		
Teachers will provide anxiety workshops of all grade levels.		
Teachers will continue with implementation of curriculum and programs to support all students in the area of anxiety.		

### **Curriculum Area Goals (if applicable)**

<b>Goal: Students will increase achievement in conventions in Grade 10 English.</b>		
<b>Performance Measure(s)</b>	<b>Data: Base Year</b>	<b>Target</b>
Grade 8 RWM Provincial	2015-16 Writing Conventions:	Increase over baseline (2016-

Assessment	73% Meeting Expectations	17)
Grade 10 English Provincial Exam	2015-16 Writing Conventions:58% Meeting Expectations)	Increase over baseline (2017-18)
<b>Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)</b>		
Teachers will develop a curriculum map for establishing common expectations in use of conventions in Grade 10 English.		
Teachers will apply the provincial common assessment rubric for scoring and analyzing writing conventions ( Nova Scotia Assessments: Analytic Scoring Rubric for Writing).		

Shared with SAC, Date: \_\_\_\_\_