

School Student Success Plan

School: Bayview Community School

Grade Configuration: P-9

Principal: Craig Pottie

Student Enrollment:

Data sources will include provincial, school board, school, and/or classroom assessment results.

Literacy Goal: Increase the number of students meeting or exceeding the reading expectations.		
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>
Grade 6 Reading Writing Provincial Assessment	2016-17 69% of students Meeting or Exceeding Expectation in Reading	Improve over baseline
Grade 8 Provincial Reading Writing Provincial Assessment	2015-16 72% of students Meeting or Exceeding Expectation in Reading	Improve over baseline
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>		
Within their reader's workshops, teachers will explicitly teach these reading strategies and vocabulary to help students draw literal, inferential, evaluative observations across a variety of texts.		
In their CLTs, teachers will analyze student work to inform instruction and determine their next steps in support of all students reading comprehension strategies.		
Across the curriculum, teachers will explicitly teach, build upon and reinforce instruction about text features.		
Teachers will develop and implement consistent practices for administering reliable and valid Running Records.		

Math Goal: To improve problem solving in Mathematics.		
Student Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>
Grade 6 M Provincial Assessment	2016-17 76% of students Meeting Expectation in Math	Improve over baseline
Grade 8 M Provincial Assessment	2015-16 74% of students Meeting Expectation in Math	Improve over baseline
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>		
Teachers will work collaboratively to explore best instructional strategies used to differentiate instruction to improve mathematical problem solving for all students.		

Teachers will work collaboratively to explore, model, share and implement best instructional strategies for speaking and listening (increased student conversations, exit cards, questioning, think-pair-share, turn and talk) to improve problem solving ability.
Teachers will increase opportunities for students to create story problems and respond using multiple ways of representing knowledge (contextual, concrete, pictorial, symbolic and verbal representations of mathematics).

Supporting data sources may include survey information.

Safe and Inclusive Learning Environment Goal: To increase resilience with students and staff at Bayview Community School		
Evidence <i>(performance measure(s))</i>	Where did you begin? <i>(baseline year and results)</i>	Where do you want to be? <i>(target)</i>
Survey Measure		
Focus Groups		
Strategies—What will you do this year to support this goal? <i>(assessment for learning, instruction, and learning team focus)</i>		
During CLTs, teachers will explore and implement explicit strategies for supporting students in resiliency, coping skills and self-management and regulation.		
The P-2 staff will implement social emotional learning (SEL) strategies that support safe, inclusive classrooms where positive relationships are built through the encouragement of risk taking and problem solving in learning across the curriculum.		
P-3 teachers will continue with the implementation of PATHS curriculum, 4-6 teachers will begin the implementation of the PATHS curriculum.		

Date shared with SAC [DD/MM/YYYY]: