

Plan for Instruction

Revised Time to Learn Strategy: Grades Primary - Three

Instructional time includes:

- ✓ Scheduled time for the purpose of instruction, assessment (for and of learning) and other student activity as directed and supervised by the teacher
- ✓ An integrated model where outcomes from one or more subject areas (Health, Information Communication Technology, Science, Social Studies and Visual Arts) are addressed within Language Arts and /or Mathematics for active and interactive learning
- ✓ Block of time required for mathematics instruction

Students need time to learn and teachers need time to teach. It is critical to use time efficiently in order to provide all students with every possible opportunity to be successful.

The following represents the **minimum instructional time*** as adjusted to reflect Nova Scotia's Action Plan for Education 2015: *The 3Rs: Renew, Refocus, Rebuild*.

English/ FI	P-2		Grade 3	
	Beginning Sept. 2015	previous	Beginning Sept. 2015	previous
Integrated Language arts	123 m/day 615 m/week	90 m/day 450 m/week	158 m/day 790 m/week* includes second language instruction FI	115 m/day 450 m/week
Integrated Mathematics	75 m/day 375 m/week	45 m/day 225 m/week	90 m/day 450 m/week	60 m/day 300 m/week
Physical Education*	20 m/day 100 m/week	20 m/day 100 m/week	30 m/day 150 m/week	30 m/day 150 m/wk
Physically Active Time*	10 m/day 50 m/week	–	10 m/day 50 m/week	–
Music	60 m/week	60 m/wk	60m/week	60 m/wk
Subjects (Social Studies, Health, ICT, Visual Arts, Science)	Integrated with Language Arts and Mathematics	Health- 50 m/wk Social Studies- 90 m/wk ICT- not specified Visual Arts- 60 m/wk Science- 90 m/wk	Integrated with Language Arts and Mathematics	Health 60 m/wk Social Studies- 110 m/wk ICT- not specified Visual Arts- 60 m/wk Science- 110 m/wk
Totals	240 minutes/ 4 hours of teaching per day (may include 15 minute recess)		300 minutes/ 5 hours of teaching per day (may include 15 minute recess)	

*In the 2002, *Time to Learn Strategy, Instructional Time and Semestering*, the goal for Physical Education was set at a goal of 30 minutes per day. There is a recognition that boards are still working toward this goal and therefore for PE only this represents the minimum desirable instructional time. Learning packages will be developed and provided to assist teachers in offering daily Physically Active Time, which is general activity distinct from Physical Education classes and may be included in recess if criteria are met.