

**South Shore Regional School Board**  
**SAC Workshop – Draft Long Range Outlook Review**  
**Hebbsville Academy Cafeteria - May 8, 2017**  
**Discussion/Comments**

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**New Germany Family**

*New Germany Rural High School*

- Mindful education starts 2017-18 in grade 7
- Learning common, parking lot expansion (needs paving – vehicles damaged due to rock chips), bus runs, front and rear entry system, doors and windows, strong community usage of school, plumbing issue? Office plumbing
- Integrated French

*New Germany Elementary School*

- Shared staffing/backfills can complicate scheduling for ability to share space (example: music/French shared room)
- In one day it is possible to have requirements for the following supports:  
Guidance, psychologist, SLP, math coach, interventionists, ELI, RR, FCS, Schools plus, mental health – need a classroom turned into offices/work spaces for these levels of supports. We struggle to accommodate these.  
Repurposing library to learning commons

*West Northfield Elementary School*

- Reading recovery, LLI, sensory room, etc. need to be considered
- Trauma informed school, mindfulness/yoga, TELP at grade 5 and 6

**North Queens Family**

Nothing noted

**Liverpool Family**

*Liverpool Regional High School*

- No longer alternate school in Sept 2017 behavior support instead
- Band program September 2016
- Utilization 51% - need to consider other agencies like schools plus and mental in formula, one formula does not fit all, impact of class caps
- LRHS currently does not offer any advanced placement courses or skilled trades program

*South Queens Middle School*

- Hopeful for outdoor education, continue to improve outdoor spaces, play space, edible gardens, plants, etc, continue with community use of school

*Dr. J. C. Wickwire Academy*

- Add after school program, nature trail, outdoor classroom, woods play, gardens
- Cafeteria losing money – we feed a lot
- High # of students identify as native Canadian
- Acadia First Nations after school language learning
- Strong music and theatre programs that work with the schools and within the schools
- High level of behavioral need, mental health, low income, we feed a lot and dress some.

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**Forest Heights Family**

*Forest Heights Community School*

- Schools plus, Dept of Health, Community school, O2 program, integrated French

*Chester District School*

- Any discussion/info re liaison with family resource, pre-school, childcare, rec dept, before/after school program

*New Ross Consolidated School*

- Cost perspective – what is the financial gain yearly to reduction of space
- Family resource centre utilizes space for a music studio permanently

*Chester Area Middle School*

- Integrated French grade 7
- Asbestos removed
- Major reno when Forest Heights built
- Schools plus site with space provided
- What happened with Forest Heights took CAMS grade 9 students? Consultations, decision making, called school review
- School utilization – need discussion – make space, learning commons, break out rooms, outdoor education, colocation planning – early education needs to rethink the formula – does not take into account the space that supports successful learning – more than just a classroom and program delivery
- Program based not number based utilization – schools are not finding a way they use space, it is necessary to use this space
- If you reduce the space to meet the formula, what are the savings? How do you compare maintenance costs for older schools?
- There appears to be serious equity issues among schools – have and have not schools – needs to be reflected upon and changes considered
- With CAMS getting so small perhaps consider one campus P-8
- Taking care of who is left after grade's move to Forest Heights, told we would not be compromised as a middle school
- Align planning with what the community needs/wants – how do you attract families, early intervention planning
- Schools need window screens

*Aspotogan Consolidated School*

- Yoga, minds up, PATHS, behavior support, LIPS, etc.
- New exit to 103 property taxes ↓
- Mill Cove Park reno
- Trailer court

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**Bridgewater/Park View Families**

*Bridgewater Elementary School*

- Being adjacent to Jr High have opportunity to have classes shared between the 2 schools (grades 5&6 using the art, chemistry labs, brilliant lab classrooms)
- Early literacy, learning centre, support room
- Highest percentage of special needs students in SSRSB
- School travel plan committee ended June 2016 after 6 years
- If Pentz is exempted from the new catchment area review due to it wanting to follow older siblings to Hebbsville as had done historically, this same argument will be open to each other school on the catchment border for Bridgewater. It would have been better to allow “grandfather clause” for current Pentz elementary students to follow older siblings, but “new’ youth to attend BES/BJHS. This fits better with intended parameters to improve travel times for students. A compromising precedent has been set now for the whole catchment area review. Not procedurally fair to allow Pentz catchment review before looked at the whole catchment of the town borders.

*Park View Education Centre*

- Co-Op program, French immersion, schools plus

*Bayview Community School*

- Our physical plant is (and will be through 2020) in excellent condition
- We have a large multi-purpose field plus excellent play equipment
- The catchment review should rely heavily on affected students and families – this is a very complicated process, it may mean not trying to fix something that is not really broken, it may not be perfect but it is working

*Bluenose Academy*

- Electric car charging station not functional since March 2016

*Hebbsville Academy*

- Drinking water quality is a big problem in both buildings
- Students from P-5 use the gym in the P-5 building, they never have access to the gym in the 6-9 building
- 6-9 building is a great location for children in this age group, upper outdoor spaces, fields, access to other local resources
- The board should consider a new building particularly with the incoming students from Pentz and Petite. Spaces for resource, reading recovery, LLI, speech, guidance are very limited in the current building

*Pentz Elementary School*

- Catchment review not happening, April 26<sup>th</sup> meeting there was a motion to remove Pentz from the catchment area review, all Pentz Elementary students will transition to Hebbsville in Sept 2018