



School Student Success Plan



School Name: Bluenose Academy

Principal: Steven McGill

Grade Configuration: Primary to Grade 9

Student Enrollment: 520

Student Achievement Goals

Supporting Data Sources will include Provincial, Board, and School/Classroom Assessment Results:

Literacy Goal: Students will improve their reading comprehension of informational text.		
Performance Measure(s)	Data: Base Year	Target
NS Provincial Assessment: RW 3	60.2 % meeting expectations (2015-2016)	Increase over baseline (2018-2019)
NS Provincial Assessment: RW 6	56.9% meeting expectations (2015-2016)	Increase over baseline (2018-2019)
NS Provincial Assessment: RW 8	59.8% meeting expectations (2015-2016)	Increase over baseline (2018-2019)
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Across the curriculum, teachers will explicitly teach, build upon and reinforce instruction about text features.		
Across the curriculum, teachers will use a consistent method (SQ3R) for teaching comprehension of informational text.		
At the junior high level, teachers will develop consistent practices for teaching comprehension of informational texts with greater emphasis on non-literal questioning, inferring, and analyzing.		
Teachers will develop consistent practices for administering reliable and valid running records when assessing comprehension of informational texts.		

Mathematics Goal: To improve student achievement in mathematics with a focus on number sense and operations.

Performance Measure(s)	Data: Base Year	Target
Provincial Math Assessment: Grade 4	75.4% (2014-2015) meeting expectations	Increase over baseline (2018-2019)
Provincial Math Assessment: Grade 6	46.6% (2014-2015) meeting expectations	Increase over baseline (2018-2019)
Provincial Math Assessment: Grade 8	61.9% (2014-2015) meeting expectations	Increase over baseline (2018-2019)

Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)

Teachers will create and implement grade level common assessments to guide their teaching in number sense and operations.

Teachers will explore strategies to increase learning for students by demonstrating multiple ways of representing: contextual, concrete, pictorial, symbolic and verbal.

Teachers will consistently use the provincial mathematics curriculum documents and yearly plans for recommended scope and sequence for number.

Teachers in primary to 3 will implement the three-part “Workshop” model in Mathematics on a consistent basis with a focus on Time to Teach, Time to Practice and Time to Reflect and Share during workshop.

Safe and Inclusive Learning Environment Goal

Supporting Data Sources may include Survey Information:

Goal: Students will indicate an increase in feeling included within the school community.

Performance Measure(s)	Data: Base Year	Target
“Tell Them From Me” Survey (2015-2016) <i>New Name: “OurSchool” Survey</i>	6.3/10	Increase over baseline (2017-2018)

Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)

Teachers will reflect upon their own awareness of equitable practices and continue on their journey of becoming more culturally proficient practitioners.

Teachers will implement culturally relevant instructional and assessment practices that are agreed upon by each grade level. This will include seeking out appropriate learning materials provoking discussion centered on issues of oppression, harassment and discrimination.

The P-2 staff will implement social emotional learning (SEL) strategies that support safe, inclusive classrooms where positive relationships are built through the encouragement of risk taking and problem solving in learning across the curriculum.

All staff (teachers, administrators and support staff) will ensure the practices and values of the Bluenose school community are equitable and inclusive in nature. This will include:

- Connections with appropriate agencies and organizations in and around Lunenburg that promote equity and diversity and a celebration of shared lived experience.
- Using instructional and assessment practices that reflect modern/popular culture i.e. technology
- Being recognized as a “Welcoming School for Students in the Nova Scotia International Program”

Shared with SAC, Date: November 21, 2016