Student Success Plan
for Elementary, Middle and Junior High Schools

School Name: Greenfield Elementary School   Principal (VP): Dawn Uhlman

Grade Configuration: P to 6   Student Enrollment:

Student Achievement Goals

Supporting Data Sources may include Provincial, Board, School/Classroom Assessment Results:

Literacy Goal: Student will improve in their ability to analyze and make literal interpretations with informational text.		
Performance Measure(s)	**Data: Base Year**	**Target**
Grade 6 Reading and Writing Provincial Assessment	2015-2016 RW6 – 25% Meeting	Improvement over baseline
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Use of informational text for explicit instruction and reading workshops throughout the year.		
Assessment of student understanding of informational text (literal and implicit) on an ongoing basis.		
Monitor student progress during CLT time to catch misunderstandings early and close gaps in learning.		

Math Goal: Students will improve in their understanding of subtraction concepts and strategies (including, estimation, story problem solving and pencil paper recording).		
Performance Measure(s)	**Data: Base Year**	**Target**
Grade 4 Mathematics Provincial Assessment	2015-2016 M4 – 60% Meeting	Improvement over baseline
Grade 6 Mathematics Provincial Assessment	2015-2016 M6 – 75% Meeting	Improvement over baseline
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
In all grades, increase the time to learn, time to reflect and time to practice expectations linked to subtraction outcomes.		
Assessment of student understanding of subtraction concepts and strategies on an ongoing basis.		
Monitor student progress during CLT time to catch misunderstandings early and close gaps in learning.		

Safe and Inclusive Learning Environment Goal (if applicable)

Supporting Data Sources may include Survey Information

Goal: Reduce the percentage of verbal bullying incidents at school		
Performance Measure(s)	**Data: Base Year**	**Target**
Tell Them From Me Student Survey	TTFM 2016 – 8% for the verbal bullying indicator	Improvement over baseline
Strategic Actions to Achieve Target		
Involve students in defining their understanding of bullying and incidents of bullying.		
Implement tighter expectations in relation to our PEBS matrix.		
Implement more time for on going conversations about respect in school and on the playground and during extra-curricular activities.		

Shared with SAC Date: _____

Rows can be added or deleted