

School Student Success Plan

School Name: Newcombville Elementary

Principal: Allan Turner

Grade Configuration: P-5

Student Enrollment: 155

Student Achievement Goals

Supporting Data Sources will include Provincial, Board, School/Classroom Assessment Results:

Literacy Goal: By June 2019, students at Newcombville will demonstrate improvement in writing skills using both the 2016 Provincial RW3 Assessment and the 2016-17 SELL writing results as benchmarks.		
Performance Measure(s)	Data: Base Year	Target
2016-17 Nova Scotia Provincial Assessment:RW3 (Ideas Component)	63.2 % meeting expectations(Ideas)	Increase over baseline (2018-19)
2016-17 Nova Scotia Provincial Assessment: RW3(Conventions Component)	55% meeting expectations in Writing (Conventions)	Increase over baseline (2018-19)
2016-17 SELL Assessments		Increase over baseline(2017-18)
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Identify and inform students of clear learning targets in writing.		
Increase the use of descriptive feedback with students during the writing process.		
Develop and implement common assessments for essential outcomes.		
During Collaborative Learning Teams, teachers will examine student work, including common assessments, to inform their next steps for instruction and assessment.		

Math Goal: By June, 2019 students at NES will improve in Number Sense in mathematics with a focus on partitioning.		
Performance Measure(s)	Data: Base Year	Target
Nova Scotia Provincial Mathematics Assessment: Grade 4 (2016-17)	71% meeting expectations	Increase over baseline (2018-19)

Grade Level Classroom (Common Assessments)	% from Gr Primary-5 meeting expectations with partitioning(2016)	Increase over baseline (2018- 19)
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Represent and record partitioning of numbers in a variety of ways to demonstrate learning: concretely, pictorially, symbolically, verbally/written and contextually		
Use the provincial mathematics yearly plan and curriculum documents to guide their teaching of partitioning numbers.		
Use manipulatives (including ten frames and base ten materials) as thinking tools.		
In Collaborative Learning Teams, examine student work on partitioning (including assessments) to inform their next steps for intervention, instruction and further assessments.		

Safe and Inclusive Learning Environment Goal (if applicable)

Supporting Data Sources may include Survey Information:

Goal: We will improve as an inclusive school with a focus on culturally relevant practices		
Performance Measure(s)	Data: Base Year	Target
TTFM Survey (Sense of Belonging) 2015-16	62% reported positive sense of belonging	Increase over baseline(2018-19)
School-wide survey to be completed Spring, 2017	% reported positive sense of belonging.	Increase over baseline (2018-19)
Strategic Actions to Achieve Target		
Incorporate and embed literature (short stories, non-fiction, poetry, art, music) across subject areas embracing multi-culturalism.		
Teachers will explore and increase the use of instructional materials which reflect images and perspectives from diverse groups.		
During Collaborative Learning Teams, teachers will reflect on their use of culturally relevant practices and implement recommended modifications.		

Shared with SAC, Date: _____