School Student Success Plan

School Name: New Germany Rural High School   Principal: Beth Collins

Grade Configuration: 7-12   Student Enrollment:

Student Achievement Goals

Supporting Data Sources will include Provincial, Board, School/Classroom Assessment Results:

Literacy Goal: Students will demonstrate an improvement in their written expression.		
Performance Measure(s)	**Data: Base Year**	**Target**
Grade 8 RWM Provincial Assessment	2015-16 **Writing** (Ideas: 88%, Organization: 75%, Language Use: 78%, Conventions: 68% Meeting Expectations)	Increase over baseline (2017-18)
Grade 10 Provincial English Exam	2015-16 **Writing**(Ideas:53%, Organization:53%, Language Use:48%, Conventions:44%)	Increase over baseline(2017-18)
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Teachers will focus on conventions and common benchmarks to establish consistent expectations across subject, grade levels and assessments.		
During Collaborative Learning Teams, PD Days and In-services, teachers will explore, identify and implement consistent approaches to writing research assignments/projects in their specific content areas (lab reports, technical reports, peer reviews, etc)		
Teachers will increase the use of exemplars (student pieces/projects) which demonstrate various level/ range of proficiency (1,2,3,4)		

Math Goal: Students will demonstrate improvement in mathematics with a focus on number sense.

Performance Measure(s)	Data: Base Year	Target
RWM8 Provincial Assessement	2015-16 54% of students meeting expectation	Increase over baseline (2017-18)
Grade 10 Provincial Math Exam	2015-16 46% of students meeting expectation	Increase over baseline (2017-18)
Grade 10 Provincial Math at Work exam	2015-16 -32% of students meeting expectation	Increase over baseline (2017-18)
Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)		
Teachers will increase the implementation of common assessments to inform instruction in number sense.		
Through Collaborative Learning Teams, teachers will explore and identify opportunities for cross-curricular connections in number sense.		
Teachers will explore and increase opportunities to implement best formative instructional practices (exit slips, journals, collaboration, peer teaching, deeper-level questioning, etc).		

Safe and Inclusive Learning Environment Goal (if applicable)

Supporting Data Sources may include Survey Information:

Goal:		
Performance Measure(s)	**Data: Base Year**	**Target**
TTFM Survey Data		
Strategic Actions to Achieve Target		

Curriculum Area Goals (if applicable)

Goal: Grade 8 Math students will demonstrate improvement in Mathematics

Performance Measure(s)	Data: Base Year	Target
RWM 8 Math Provincial Assessment	2015-16 54% of students meeting expectation	Increase over baseline (2016-17)

Strategic Actions to Achieve Target (Assessment for learning, instruction and learning team focus/professional learning activities)
Grade 8 Math teachers will implement a common assessments to inform their math instruction and identify gaps in achievement.
Teachers will explore and increase opportunities to implement best formative instructional practices (exit slips, journals, collaboration, peer teaching, deeper-level questioning, etc).
Through Collaborative Learning Teams, teachers will explore and identify opportunities for cross-curricular connections in number sense.

Shared with SAC, Date: _____